

# Roydon Primary School



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## Curriculum News



Dear Parents and Carers,

We hope you enjoyed the summer holidays and are ready for the autumn term.

We welcome Mrs Bennett to the 6/5 team; she is excited to be teaching Year 5/6 again and to be working with us.

For your information, the 6/5 team is as follows:

Owls: Mr Thompson



Otters: Mrs Bennett and Mrs Whatling



Kingfishers: Miss Leftley and Mrs Whatling



Additional adult support and teaching will be provided by Mrs Broadley, Mrs Rush, Mrs Crawley, and Mrs Feavearyear. The 6/5 team work very closely together to make sure that all the children get the same experience, no matter which class they are in.

Below, you will see a brief overview of the curriculum for this term.

English	<u>Spelling</u> , all children will have weekly spellings to learn <u>Reading</u> : on-going class reading and Shared Reading sessions <u>Writing</u> : a variety of genres including recounts and narratives
Maths	Arithmetic - Number and place value / Roman numerals - Properties of shapes - Fractions & decimals - Length and time - Maths in context
Science	Mixtures and Separation
History/ Geography	The Vikings – Timelines, Key events
Art/DT	DT topic – ‘Doodlers’ Children design and make a Doodler to scribble onto paper
PE	Outdoor: football, netball, rugby and multi-sports. Indoor: dodgeball and basketball
RE	Religion and Worldviews – ‘Being Respectful’
French	French greetings, colours, sizes, and shapes
Music	Appraisal of assorted styles of music and singing
PSHE	Being respectful, being a good friend, anti-bullying, and stereotyping



**Assistant Headteacher:** Mrs C. Davies

**Headteacher:** Mrs S. Bradford

**Assistant Headteacher:** Mr P. Thompson



## English

Our English work will centre around the work of Jane Considine and her scheme, The Write Stuff. Some units are based around a book, others a short film or video. When appropriate, we will use the book as our class reader and staff will inform you via Class Dojo. If you wish to buy a copy or borrow one from the library to share with your child at home, please do not let your child read ahead of us as it spoils the story!

## Reading

In school, reading takes place in a variety of contexts. Children will read aloud with an adult and discuss what they have read. Other reading activities will take place with the whole class or individually. Although children in Year 5 and 6 can read with some degree of independence, we really hope that you will help your child by listening to them at home and discussing the content, including the characters and vocabulary. Research shows that even fluent readers benefit enormously from this.



All children have a reading record book to indicate the reading they have done each day. We expect children to read at home for at least 20 minutes a day. Reading record books will be checked weekly, with Dojo points handed out to regular readers!

Some parents have asked us for some guidance about ways to question children when listening to them read. Below are some examples of the type of questions you could ask. These questions are from an imaginary book but could be applied to other books.

1. Why was Alan scared? How do you know this?
2. How old do you think Sue was? How do you know?
3. Does Alan get on well with his sister? Give your reasons, using the story to help you.
4. Using the text explain how Sue felt when she was left behind.
5. Give some examples to show that Alan was a brave boy.
6. What sort of person do you think Sue was?
7. Alan was an impatient boy. Find some examples in the text that show this?

**If you, a friend or relative can spare some time to come and listen to children read, it would be really appreciated. This could be during an afternoon or for 10 minutes during registration. Even the last 20 minutes of the day, 2 or 3 times a week would make a significant difference. Please let us know if you can help in any way.**

## Spellings

We do expect that every child will learn their spellings. These will be given out on a Friday and tested the following week. To learn these words, children will need to follow the “Look, Say, Cover, Write, check” method – look in the front of your child’s spellings book to see how to do this.

## Maths

This year, children will be taught in year groups for maths lessons. Year 6 will be taught by Mr Thompson and Miss Leftley, and Year 5 will be taught by Mrs Whatling, Mrs Bennett and Mr Thompson.

## Multiplication Facts

Quick and accurate recall of tables really does assist maths work. Many children know their tables, but they can keep their skills sharp and improve further by practising on Times Table Rockstars and Sumdog. Times tables will be tested weekly on a Friday and, to provide an elevated level of challenge, we will include up to and including 15 x tables.



## P.E.

Your child will take part in both an indoor and outdoor session every week. It is essential that children have **all** the following items to participate in PE. Kit needs to be in school all week. Please send it in on Monday and we will remind children to take it home on Friday if it is muddy or wet.

<u>Indoor Kit</u>	<u>Outdoor Kit</u>
White t-shirt Shorts	Trainers T-shirt Shorts/Jogging bottoms Sweatshirt

It may be a good idea to provide your child with carrier bags to put muddy shoes and clothes in. Please make sure that all P.E. kit is named. Be aware that is considered best practice for dance and gymnastic sessions to be conducted barefoot. On PE days watches and earrings will need to be removed.

## Before and After School Communication

Class Dojo is a fantastic way for us to show you what the children are learning in school. If you have any queries about anything you can contact us on Dojo. Alternatively, you can email or phone the office.

We hope this has given you some idea of what we will be doing this term. If you have any further questions, please do not hesitate to contact us.

Yours sincerely,

Paul Thompson, Jo Leftley, Sarah Whatling and Amy Bennett

(Class teachers)