



## Handwriting Progression

This document identifies the letter formation or joins that need to be introduced or practised each week during formal handwriting lessons.

### Early Years - On-going through Continuous Provision

#### Developing gross motor skills

Whole body responses to the language of movement  
Large body movements with equipment  
Large body movements with malleable materials  
Body responses to music

#### Developing fine motor skills

Hand and finger play  
Making and modelling  
Messy play  
Links to art  
Using one-handed tools and equipment  
Hand responses to music

#### Developing patterns

Pattern-making  
Investigating dots  
Investigating straight lines and crosses  
Investigating circles  
Investigating curves, loops and waves  
Investigating joined straight lines and angled patterns  
Investigating eights and spirals

# Reception

## Term 1

- |   |             |
|---|-------------|
| 1. dots, straight lines, crosses, circles, waves, loops, angled patterns, eights, spirals | 8. i l      |
| 2. dots, straight lines, crosses, circles, waves, loops, angled patterns, eights, spirals | 9. i l t    |
| 3. c  | 10. i j     |
| 4. a d  | 11. i l t j |
| 5. c a d  | 12. m       |
| 6. o s  | 13. m n r   |
| 7. c a d o s  | 14. r p     |

## Term 2

- |                    |              |
|--------------------|--------------|
| 1. c a d o s       | 7. c a d o s |
| 2. i l t j m n r p | 8. f         |
| 3. n h             | 9. g q       |
| 4. b               | 10. f g q    |
| 5. k               | 11. e        |
| 6. h b k           | 12. x        |

## Term 3

- |                    |              |
|--------------------|--------------|
| 1. c a d o s       | 7. c a d o s |
| 2. i l t j m n r p | 8. f g q     |
| 3. u y             | 9. i l t j   |
| 4. v w             | 10. m n r p  |
| 5. u y v w         | 11. h b k    |
| 6. z               | 12. u y v w  |
|                    | 13. e x z    |

# Year 1

## Term 1

1. c a d o s	8. ch sh
2. f g q	9. th wh
3. i l t j	10. cl ck
4. m n r p	11. sl st
5. h b k	12. qu gu
6. u y v w	13. pl pr
7. e x z	14. gh ph

## Term 2

1. A D B	7. M N
2. c a d o s	8. f g q
3. P R	9. A D B P R E F M N
4. i l t j	10. h b k
5. E F	11. Child's name correctly sized
6. m n r p	12. Child's name correctly sized

## Term 3

1. T J	7. ch sh
2. u y v w	8. I L U
3. H K X Y	9. th wh
4. e x z	10. v w
5. H K X Y	11. cl ck
6. f t i	12. A D B P R E F M N
	13. H K T J X Y

# Year 2

## Term 1

1. in ni mu um
2. hi tr qu di
3. al ab il it
4. et el uh ub
5. ho lo mo so
6. ca da ta ha
7. em uk no

8. wr wi we wu
9. re rm rr ry
10. ol of ot oh
11. fl ft wh rk
12. os ro wo fo
13. rd oq rg ws
14. fe rl oc

## Term 2

1. numbers
2. ch th
3. sh wh
4. ck cl
5. sl st
6. oo ow

7. him men fun imp
8. zip nip den queen
9. elk alt ith nth
10. eft ilt ath ait
11. add ess idg aco
12. uds adso ids acc

## Term 3

1. wre orm fry owe
2. ore orp rve ory
3. oft olt oth orb
4. rod word wood
5. help dine them
6. fit fork form

7. The men jump up the hill.
8. Tell me what makes you happy.
9. In the summer, ice cream is nice.
10. I want to camp outside very soon.
11. Friends can always make you feel good again.
12. "Help!" cried the mice while my mum hid in the kitchen.
13. School is a place where we learn to be the best we can be.

## Key Stage 2

For handwriting lessons from Year 3 onwards, a sentence will be chosen for the children to write, including all the joins they have learned.

Some children may need to revisit lessons from the infant plans.

As children's joined writing becomes more fluent, they will be expected to produce longer pieces of joined handwriting, although the focus must always be on letters being neatly and correctly formed, and appropriately and consistently sized.