

Evidencing the impact of the Primary PE and sport premium

2022 - 2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visitgov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

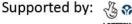
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.













Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18 340
How much (if any) do you intend to carry over from this total fund into financial year 2023/24?	£
Total amount of funding to be spent and reported on by 31st July 2023.	£18 340

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Autumn	Spring	Summer
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Yr 5 swim – Dragonflies	Yr 5 swim - Rabbits	Yr 5 swim - Foxes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Of the current Year 6, 84% achieved to required distance of 25m		chieved the
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		Yes	













Action Plan and Budget Tracking

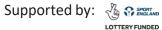
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23 Total fund allocated: £18 340 **Date Updated: September 2022**

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percenta	ge of total a	allocation:	
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £4 870	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?	Sustaina	bility and s next steps	
Increase participation and	Two hours training time for ten	£200	Children will be engaging in	Autumn	Spring	Summer
leadership development in sporting activities for every pupil.	MSAs through Jenny Mosley online course Happy Playtimes (Circletime.co.uk) purchased 2021/22		lunchtime activities either adult- led or using the available equipment appropriately.		Training completed 17-3-2023	Activities from training being trailed
	Playtime/lunchtime football equipment to meet demand as indicated by Pupil Voice.	£972	New equipment purchased including portable goals and infant/Junior balls for use by children at Break / lunchtime		Separate equi organised for playground ar break and lun Lunchtime foo Mon/Weds/F	use on nd green for chtime. otball club
	Sensory Circuits	£338	Equipment purchased to enable sensory play and development	Equipment purchased Autumn 2022	Following training circuits now being run	Following training circuits now being embedded
	Coaches working with junior staff and children during weekly PE lessons and provide weekly lunchtime activity clubs.	£2 100 (2hrs x £30 x 35 weeks) £1 260 (1.5hrs x £30 X 28 weeks)	Children will be working in small groups (rather than whole classes) and there maximise the time for which they are actively involved in each lesson.	Coaches wo	rking with KS d Friday after 2022	











Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44%		Illocation:
Intent	Implementation	1	Impact			
What do we want pupils to knowand be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £8 147	Evidence of impact – what has changed? What dopupils know now? What can pupils now do?		bility and si next steps:	
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated.	Train Year 6 sports leaders. Allocate leaders to Yr. groups to support teaching staff with organisation and preparing equipment needed for lessons.	£20 (for badges)	Trained sports leaders will support younger children at break times; children will be actively engaged in physical activity.	Autumn New SL appointed, trained and badges presented	Spring Sports leader staff in lessor coaches wit	ns and Sports h lunchtime
EYFS and KS1 to have an enhanced outside learning environment that promotes an active lifestyle.	Infant outside area developed by Sovereign Play. Autumn term site visit to enhance safety around installation.	£1 480	EYFS and KS1 will be physically challenged when using the outside area appropriately for planned sessions and free play.	Site visit completed	Matting installed Feb 8 th 2023	
	Extra sand to provide experimental play opportunities	£112	EYFS and KS1 will be able to explore play opportunities for planned sessions and free play.	Sand ordered Autumn 2022	Sand insta experimenta wee	al play used
Continue to enhance our wellbeing programme within school.	Stacey Howe – counselling ELSA sessions for individual children.	£3 192 £3 010 (ZF time) £240 (ELSA support) £82.50 (D&T support) £10 (resources)	Children will receive tailored support from a qualified TA to explore the language they need to talk about the challenges they face, as and when required.	ELSA sessions planned out for Year SH counselling sessions commence	ELSA sessions continue SH counselling sessions continue	ELSA sessions continue SH counselling sessions continue













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					ge of total a 2%	llocation:
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £310	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?		bility and si next steps:	
Provide CPD for all teaching staff to	CPD/INSET – Survey Monkey	£0	Staff will be upskilled with a	Autumn		Summer
develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	questionnaire used to establish areas of need/training.	(free Survey)	thorough understanding of how different sporting activities can best be taught to children of all ages and abilities.		Survey Monkey questionnaire designed and sent to staff for analysis	SSP courses to deliver inset
Provide support for staff when planning high quality PE lessons, ensuring there is progression across the school.	Get Set 4 PE	£0 (until Feb. '25)	Staff will deliver carefully planned sequences of lessons covering a range of sporting activities.	All staff using Get set 4 PE to deliver PE and Games lessons and use as basis for teacher assessments		id use as
	Association of PE	£95	detivities.	PE association membership	Norfolk PE Leaders	Norfolk PE Leaders
	Attendance at Norfolk PE Leaders Conference March 2023	£115		confirmed	conference Booked March 1 st 2023	conference Booked March 1 st 2023
	Bereavement training (Rosedale)	£100		Bereavement Training completed Autumn 2022	(Postponed Due to strike action)	(Re booked for October 2023)













Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation 12%	
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £2 180	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?		oility an next ste	d suggested eps:
Provide children with new sporting	Taster sessions delivered by local	£0	Children will have been exposed	Autumn	Spring	Summer
opportunities. Role models used to engage and Inspire	sporting clubs and teams. Sport4School Olympic athlete visit.	£0	to a range of sporting activities that are available locally.		S4S athlete visit 1/3/202	S4S visit this term due to calendar
Ensure that PE and Games equipment is available to match the curriculum offer through GetSet4PE	PE equipment as required	£135	implemented and create a link into KI5 and participation in	New Dodgeballs, footballs and basketballs purchased	1/3/202	clash
Provide additional swimming lessons for Year 5 children who are unable to swim 25 metres.	Year 5 swimming Summer '22.	£1 436 (pool hire) £609 (supervision)	children will be able to swim 25 metres.	Swimming caup group 1 27% of group achieved required distance 27-2	o <mark>up</mark>	wimming catch o group 2













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%		allocation:
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £2 508	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?		oility and sunext steps:	
Work closely within school and with	In-school tournaments.	£40	Children will have had	Autumn	Spring	Summer
local schools to provide a wide range of pupils of different ages and ability the opportunities to develop skills and compete at an intra- and inter-			opportunities to join in with non-competitive and competitive sporting activities.		Dodgeball – winners 24/1/23	Cricket & Tri golf
school level.	Sports Day	£50				Sports Day June 2023
	Lease of the school minibus to facilitate transport of pupils to sporting events.	£2 418 (+ £2 418 contribution from FORPS)		Mini bus used for weekly swimming	Mini bus used for weekly swimming Dodgeball	Mini bus used for weekly swimming













Signed off by					
Head Teacher:		Date:			
Subject Leader:		Date:			
Governor:		Date:			











