

Evidencing the impact of the Primary PE and sport premium

2022 - 2023



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount allocated for 2022/23 | £18 340 |
| How much (if any) do you intend to carry over from this total fund into financial year 2023/24? | £ |
| Total amount of funding to be spent and reported on by 31st July 2023. | £18 340 |

Swimming Data

Please report on your Swimming Data below.

| | Autumn | Spring | Summer |
|--|--|---------------------|-------------------|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | Yr 5 swim – Dragonflies | Yr 5 swim - Rabbits | Yr 5 swim - Foxes |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | Of the current Year 6, 84% achieved the required distance of 25m | | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | | | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | | | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes | | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| | | |
|-------------------------------|--------------------------------------|-------------------------------------|
| Academic Year: 2022/23 | Total fund allocated: £18 340 | Date Updated: September 2022 |
|-------------------------------|--------------------------------------|-------------------------------------|

| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 27% | | |
|--|---|--|--|---|--|---|
| Intent | Implementation | | Impact | | | |
| What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice? | Actions to achieve our intentions | Funding allocated: £4 870 | Evidence of impact – what has changed? What do pupils know now? What can pupils now do? | Sustainability and suggested next steps: | | |
| Increase participation and leadership development in sporting activities for every pupil. | Two hours training time for ten MSAs through Jenny Mosley online course Happy Playtimes (Circle-time.co.uk) purchased 2021/22 | £200 | Children will be engaging in lunchtime activities either adult-led or using the available equipment appropriately. | Autumn | Spring | Summer |
| | Playtime/lunchtime football equipment to meet demand as indicated by Pupil Voice. | £972 | New equipment purchased including portable goals and infant/Junior balls for use by children at Break / lunchtime | | Training completed 17-3-2023 | Activities from training being trailed |
| | Sensory Circuits | £338 | Equipment purchased to enable sensory play and development | | Separate equipment organised for use on playground and green for break and lunchtime. Lunchtime football club Mon/Weds/Fri | |
| | Coaches working with junior staff and children during weekly PE lessons and provide weekly lunchtime activity clubs. | £2 100 (2hrs x £30 x 35 weeks) £1 260 (1.5hrs x £30 X 28 weeks) | | Children will be working in small groups (rather than whole classes) and there maximise the time for which they are actively involved in each lesson. | Equipment purchased Autumn 2022 | Following training circuits now being run |
| | | | | Coaches working with KS2 children on Weds and Friday afternoon from September 2022 | | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 44% | | |
|--|---|--|--|--|--|--|
| Intent | Implementation | | Impact | | | |
| What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice? | Actions to achieve our intentions | Funding allocated: £8 147 | Evidence of impact – what has changed? What do pupils know now? What can pupils now do? | Sustainability and suggested next steps: | | |
| Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated. EYFS and KS1 to have an enhanced outside learning environment that promotes an active lifestyle. Continue to enhance our wellbeing programme within school. | Train Year 6 sports leaders. Allocate leaders to Yr. groups to support teaching staff with organisation and preparing equipment needed for lessons. | £20 (for badges) | Trained sports leaders will support younger children at break times; children will be actively engaged in physical activity. | Autumn New SL appointed, trained and badges presented | Spring Sports leaders supporting staff in lessons and Sports coaches with lunchtime clubs | Summer |
| | Infant outside area developed by Sovereign Play. Autumn term site visit to enhance safety around installation. | £1 480 | EYFS and KS1 will be physically challenged when using the outside area appropriately for planned sessions and free play. | Site visit completed | Matting installed Feb 8 th 2023 | |
| | Extra sand to provide experimental play opportunities | £112 | EYFS and KS1 will be able to explore play opportunities for planned sessions and free play. | Sand ordered Autumn 2022 | Sand installed and experimental play used weekly | |
| | Stacey Howe – counselling ELSA sessions for individual children. | £3 192 £3 010 (ZF time) £240 (ELSA support) £82.50 (D&T support) £10 (resources) | Children will receive tailored support from a qualified TA to explore the language they need to talk about the challenges they face, as and when required. | ELSA sessions planned out for Year SH counselling sessions commence | ELSA sessions continue SH counselling sessions continue | ELSA sessions continue SH counselling sessions continue |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 2% | | |
|--|---|-----------------------------------|--|---|---|---|
| Intent | Implementation | | Impact | Sustainability and suggested next steps: | | |
| What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice? | Actions to achieve our intentions | Funding allocated: £310 | Evidence of impact – what has changed? What do pupils know now? What can pupils now do? | | | |
| Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school. Provide support for staff when planning high quality PE lessons, ensuring there is progression across the school. | CPD/INSET – Survey Monkey questionnaire used to establish areas of need/training. | £0 (free Survey) | Staff will be upskilled with a thorough understanding of how different sporting activities can best be taught to children of all ages and abilities. | Autumn | Spring | Summer |
| | Get Set 4 PE | £0 (until Feb. '25) | Staff will deliver carefully planned sequences of lessons covering a range of sporting activities. | | Survey Monkey questionnaire designed and sent to staff for analysis | SSP courses to deliver inset |
| | Association of PE | £95 | | All staff using Get set 4 PE to deliver PE and Games lessons and use as basis for teacher assessments | | |
| | Attendance at Norfolk PE Leaders Conference March 2023 | £115 | | PE association membership confirmed | Norfolk PE Leaders conference Booked March 1 st 2023 | Norfolk PE Leaders conference Booked March 1 st 2023 |
| Bereavement training (Rosedale) | £100 | | | Bereavement Training completed Autumn 2022 | (Postponed Due to strike action) (Re booked for October 2023) | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 12% | | |
|---|--|--|--|--|-------------------------------|---|
| Intent | Implementation | | Impact | Sustainability and suggested next steps: | | |
| What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice? | Actions to achieve our intentions | Funding allocated: £2 180 | Evidence of impact – what has changed? What do pupils know now? What can pupils now do? | | | |
| Provide children with new sporting opportunities. Role models used to engage and Inspire | Taster sessions delivered by local sporting clubs and teams. | £0 | Children will have been exposed to a range of sporting activities that are available locally. | Autumn | Spring | Summer |
| Ensure that PE and Games equipment is available to match the curriculum offer through GetSet4PE | Sport4School Olympic athlete visit. | £0 | | | S4S athlete visit 1/3/2023 | S4S visit this term due to calendar clash |
| | PE equipment as required | £135 | Equipment allows full coverage of lesson plans to be implemented and create a link into K15 and participation in Extra Curricular events and competitions. | New Dodgeballs, footballs and basketballs purchased | | |
| Provide additional swimming lessons for Year 5 children who are unable to swim 25 metres. | Year 5 swimming Summer '22. | £1 436 (pool hire) £609 (supervision) | By the end of Year 5, all children will be able to swim 25 metres. | Swimming catch up group 1 27% of group achieved required distance 27-2-23 | Swimming catch up group 2 | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 14% | | |
|--|---|--|---|---|--|---|
| Intent | Implementation | | Impact | Sustainability and suggested next steps: | | |
| What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice? | Actions to achieve our intentions | | Funding allocated: £2 508 | Evidence of impact – what has changed? What do pupils know now? What can pupils now do? | | |
| Work closely within school and with local schools to provide a wide range of pupils of different ages and ability the opportunities to develop skills and compete at an intra- and inter-school level. | In-school tournaments. Participation in SNSSP games – to include - Dodgeball, Netball, Cricket, Tri Golf | £40 | Children will have had opportunities to join in with non-competitive and competitive sporting activities. | Autumn | Spring | Summer |
| | Sports Day | £50 | | | Dodgeball – winners 24/1/23 | Cricket & Tri golf |
| | Lease of the school minibus to facilitate transport of pupils to sporting events. | £2 418 (+ £2 418 contribution from FoRPS) | | | | |
| | | | | Mini bus used for weekly swimming | Mini bus used for weekly swimming Dodgeball | Sports Day June 2023 Mini bus used for weekly swimming |

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|-----------------|--|-------|--|
| Signed off by | | | |
| Head Teacher: | | Date: | |
| Subject Leader: | | Date: | |
| Governor: | | Date: | |