

Evidencing the impact of the Primary PE and sport premium

2023 - 2024



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£18 281
How much (if any) do you intend to carry over from this total fund into financial year 2023/24?	£*****
Total amount of funding to be spent and reported on by 31st July 2023.	£18 281

Swimming Data

Please report on your Swimming Data below.

	Autumn	Spring	Summer
Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	Due to Diss Pool closure in Feb '24 Swimming offered to each class for 7 weeks only Dragonflies - Foxes - Rabbits -		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	Of the current Year 6 84% achieved the required distance of 25m		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes		

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18 281	Date Updated: September 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%			
Intent	Implementation		Impact	Sustainability and suggested next steps:			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions		Funding allocated: £4,425	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?			
Increase participation and leadership development in sporting activities for every pupil.	Playtime / Lunchtime equipment to meet demand as indicated by Pupil Voice.		£750	New equipment purchased including storage for use by children at Break / lunchtime	Autumn	Spring	Summer
	Sensory Circuits		£***	Further equipment purchased to enable sensory play and development to continue and flourish	Sensory circuits planned and being used led by ZF Equipment used to support...		
	Coaches working with junior staff and children during weekly PE lessons and provide weekly lunchtime activity clubs.		£2 100 (2hrs x £30 x 35 weeks) £1 575 (1.5hrs x £30 X 28 weeks)	Children will be working in small groups (rather than whole classes) and there maximise the time for which they are actively involved in each lesson.	Coaches working with KS2 children on Weds and Friday afternoon from September 2023		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 38%		
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £6,961	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?	Sustainability and suggested next steps:		
Develop a culture of passion for sport where children recognise the importance of a healthy, active lifestyle and their achievements are celebrated. EYFS and KS1 to have an enhanced outside learning environment that promotes an active lifestyle. Continue to enhance our wellbeing programme within school.	Train Year 6 sports leaders. Allocate leaders to Yr. groups to support teaching staff with organisation and preparing equipment needed for lessons.	£20 (for badges)	Trained sports leaders will support younger children at break times; children will be actively engaged in physical activity.	Autumn	Spring	Summer
	New sand purchased to replace and top areas of sand play. Balance boards and balls of various size and shape.	£400	Continuous provision enables EYFS and KS1 children to explore learning opportunities through play.	New SL appointed, trained and badges presented	Sports leaders attending active leaders conference 9-1-24	Sports leaders support lessons & extra-curricular activities
				Sand purchased and delivered	Box of ball purchased and available for outdoor use.	
Stacey Howe – counselling ELSA sessions for individual children.	£3 192 £3 010 (ZF time) £240 (ZF support) £89 (D&T support) £10 (resources)	Children will receive tailored support from a qualified TA to explore the language they need to talk about the challenges they face, as and when required.	ELSA sessions planned out for Year SH counselling sessions commence	ELSA sessions continue SH counselling sessions continue	ELSA sessions continue SH counselling sessions continue	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%		
Intent	Implementation		Impact	Sustainability and suggested next steps:		
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £1,020	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?			
Provide CPD for all teaching staff to develop knowledge & understanding of PE expectations and outcomes – ensuring high quality PE is taught throughout the school.	2022-23 Staff survey indicated need for training in delivery of Dance / gymnastics / Yoga	£400	Staff will be upskilled with a thorough understanding of how different sporting activities can best be taught to children of all ages and abilities.	Autumn PT to liaise with SSCO to identify training opportunities	Spring KS1 gymnastics course March '24	Summer KS2 Yoga workshop June '24
Provide support for staff when planning high quality PE lessons, ensuring there is progression across the school.	Get Set 4 PE	£0 (until Feb. '25)	Staff will deliver carefully planned sequences of lessons covering a range of sporting activities.	All staff using Get set 4 PE to deliver PE and Games lessons and use as basis for teacher assessments		
	Association of PE	£95		PT attended PE conference Oct 2023		
	Attendance at Norfolk PE Leaders	£115		Association of PE membership renewed		
	Bereavement training (Rosedale)	£100				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%		
Intent	Implementation		Impact	Sustainability and suggested next steps:		
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £2,473	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?			
Ensure that PE and Games equipment is available to match the curriculum offer through GetSet4PE Create opportunities for Children to experience and broaden horizons via OAA experiences Provide additional swimming lessons for Year 5 children who are unable to swim 25 metres.	Purchase and development of Basketball equipment to meet needs of KS2 curriculum	£520	Equipment allows full coverage of lesson plans to be implemented and create a link into Extra Curricular events and competitions.	Autumn	Spring	Summer
	In school, Extra-Curricular and residential visits to provide broad and balanced opportunities	£400	Children will have the opportunity to experience challenge and personal growth	Basketball goals purchased and installed		Equipment used for PE lessons and extra-curricular sessions
	Year 5 swimming Autmn / Spring 23-24	£1 553 (pool hire) £609 (supervision)	By the end of Year 5, all children will be able to swim 25 metres.	Equipment used for PE lessons and extra-curricular sessions	Equipment used for PE lessons and extra-curricular sessions	Equipment used for PE lessons and extra-curricular sessions
				Planning for – residential visits commenced		Ringsfield & Bawdsey planning complete
				Catch up swimming for Year 5 Sept 23-Feb '24		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%		
Intent	Implementation		Impact			
What do we want pupils to know and be able to do? What do they need to learn and consolidate through practice?	Actions to achieve our intentions	Funding allocated: £3,100	Evidence of impact – what has changed? What do pupils know now? What can pupils now do?	Sustainability and suggested next steps:		
Work closely within school and with local schools to provide a wide range of pupils of different ages and ability the opportunities to develop skills and compete at an intra- and inter-school level.	In-school tournaments. Participation in SNSSP games	£ Free as part of SSCO partnership £300 for fuel	Children will have had opportunities to join in with non-competitive and competitive sporting activities.	Autumn	Spring	Summer
	Sports Day	£50	New trophies & trophy engraving to celebrate participation & achievements			
	Lease of the school minibus to facilitate transport of pupils to sporting events.	£2750 (+ £2750 contribution from FoRPS)		Mini bus used for weekly swimming	Mini bus used for weekly swimming until Feb'24	Mini bus no longer required for swimming lessons but used to support other extra-curricular activities

Signed off by			
Head Teacher:		Date:	
Subject Leader:		Date:	
Governor:		Date:	