



# Information for the Spring Term 2024



## Welcome to Woodpeckers and Hedgehogs classes

Here are some snippets of information to let you know about the things we will be doing this term in our classes.

<b>EYFS - Reception</b>	
Mathematics	Introducing zero, comparing numbers to five, composition of 4 - 8
Literacy	Using phonic knowledge to read and write simple words and phrases that can be read by others. Forming letters correctly.
Understanding the world	Exploring the natural world and how it changes, comparing different environments. Learn about people, cultures and communities within the UK and worldwide, sharing information about their immediate family. Past and present and the passing of time.
Expressive arts & design	Performing songs and moving in time to the music. Experimenting with colour, design, texture, form and function.
<b>Year 1</b>	
Mathematics	Counting, understanding hundreds, tens and ones, securing number facts, understanding addition, subtraction, multiplication, division, mental calculation strategies, understanding shape and space, problem solving, fractions, money and handling data.
English	Letter writing, poetry, and descriptive writing. Spelling, punctuation and handwriting.
Science	Senses and an introduction to plants
Computing	Learning about coding, using drawing tools and understanding computer systems and networks.
Geography	What is the weather like in the UK?
History	Toys through ages
DT	Puppet making
Art	Sculpture and 3D modelling.
Music	Using and exploring instruments.
RE	What is God's job and why should we care for the world?
<b>Year 1</b>	
PE	Dance Invasion games
PSHE	Health & Wellbeing

### **Reading**

Your child will take home three books: a Big Cat decodable book (they should be about to read the majority of this by sight), a book of their choice, and a library book.

Please make sure library books are returned on a Thursday as this is when they are changed. Books will only be renewed when the last one is returned to school.

Reading books will be changed after the children have finished their 3<sup>rd</sup> reading session in school. Their old book will be replaced with the one they have just read together with us.

### **Spellings**

A spelling sheet will be posted on Class Dojo listing this term's spellings and the date of each test. The spellings will be linked to children's current phonics phase and the sound/sounds they've been learning during the week.

Most children find that using the 'Look, Say, Cover, Write and Check' method works well. You can extend their word skills by playing word games with them, such as hangman, scrabble and anagram games. Similarly, they could try to put that word in a sentence, etc.

### **PE**

We have PE on Wednesday morning and Thursday afternoon. The children will need a clearly labelled kit to include: a plain white t-shirt, shorts and indoor trainers AND a tracksuit and outdoor trainers. Due to limited locker space, please provide a small, named PE bag.

If your child has pierced ears, they can wear stud earrings; however, these need to be removed by the child before PE lessons. It is easier not to wear earrings on PE days.

### **Maths**

There are lots of things your child could be practising at home with you. For example, they could be learning their times tables, starting with x2, x5, x10. They could also be learning to tell the time (o'clock, half past, quarter past and quarter to). They could be identifying different 2d and 3d shapes, and counting out money to pay for items in a shop and working out their change. Children also need to be able to remember number bonds to 10 and 20.

### **Water bottles and snacks**

Please make sure your child has a named water bottle in class every day. Keeping hydrated has been shown to be beneficial for health and well-being. PLEASE ONLY PROVIDE WATER.

Children can bring into school a healthy fresh fruit snack.

**Any questions, please contact Miss Vale or Mrs Davies on Class Dojo, email the school office or grab one of us after school.**

**We appreciate your ongoing support.**

**The Hedgepecker team!**