

# **Information for the Spring term 2024**

# Welcome to Squirrels and Badgers classes



Here are some snippets of information to let you know about the things we will be doing this term in our classes.

Mathematics	Counting, understanding hundreds, tens and ones, securing number facts, understanding addition, subtraction, multiplication, division, mental calculation strategies, money, length and height, mass and volume, capacity and temperature.
English	We will be focusing on sentence structure, spelling, punctuation and handwriting. We will bereading the way back home and writing our own story about trip to the moon, learning about the structure of poetry and writing a letter based on the story Grandma Bird,
Science	Our senses and use of everyday materials.
Computing	Skills showcase – rocket to the moon Computing systems and networks – what is a computer and internet safety
History and Geography	How have toys changed? What is the weather like in the UK?
DT	Learning about how to join materials and making a felt hand puppet
Art	Sculpture and 3D – paper play (creating tree of life and giant spider)
Music	Musical vocabulary (under the sea) Musical me
RE	What is Gods job? Why should we care for the world?
PE	Dance, Invasion games, gymnastics, and net and wall games.
PSHE	Safety and a changing body. Citizenship

# Reading

Your child will take home three books: a Big Cat decodable book (they should be about to read the majority of this by sight), a book of their choice, and a library book.

Please make sure library books are returned on a Thursday as this is when they are changed. Books will only be renewed when the last one is returned to school.

Reading books will be changed after the children have finished their third reading session in school. Their old book will be replaced with the one they have just read together with us.

#### **Maths**

There are lots of things your child could be practising at home with you. For example, they could be learning their times tables, starting with x2, x5, x10. They could also be learning to tell the time (o'clock, half past, quarter past and quarter to). They could be identifying different 2d and 3d shapes, and counting out money to pay for items in a shop and working out their change. Children also need to be able to remember number bonds to 10 and 20.

# **Spellings**

A spelling sheet will be posted on Class Dojo listing this term's spellings and the date of each test. The spellings will be linked to children's current phonics phase and the sound/sounds they've been learning during the week.

Most children find that using the 'Look, Say, Cover, Write and Check' method works well. You can extend their word skills by playing word games with them, such as hangman, scrabble and anagram games. Similarly, they could try to put each word in a sentence, etc.

#### **Water Bottles**

Please make sure your child has a named water bottle in class everyday. Keeping hydrated has been shown to be beneficial for health and well-being.

#### Weather

Please keep an eye on the forecast and, if it looks like it is going to be hot, please send your child with a sun hat and apply suncream at home. For the cooler, wetter weather, please provide warm wet weather clothes.

### <u>PE</u>

We have PE on Monday and Tuesday afternoons. The children willneed a clearly labelled kit to include: a plain white t-shirt, shorts and indoor trainers AND a tracksuit and outdoor trainers. Due to limitedlocker space, please provide a small, named PE bag. Back packs are very bulky and we find that drawstring PE bags fit better.

PE kits do not need to go home every week - they can remain in school and go home each holiday. If kit gets grubby, we will send ithome to you. If your child has pierced ears, they can wear stud earrings; however, these need to be removed by the child before PE lessons. It is easiernot to wear earrings on PE days.

Any questions, please contact Miss Bates o Miss Willer on ClassDojo, email the school office or grab one of us after school. We appreciate your ongoing support.

The Squidger team!