

# **Information for the Summer term 2024**





Here are some snippets of information to let you know about the things we will be doing this term in our classes.

Mathematics	Counting, place value within 100, securing number facts, including number bonds and 2s, 5s and 10s, multiplication, division, mental calculation strategies, money, fractions, length and height, position and direction, mass and volume, capacity, temperature, time and statistics.
English	We will be focusing on sentence structure, spelling, punctuation and handwriting. We will be reading Grandad's Camper and The Day the Crayons Quit. The children will be writing their own versions of the stories.
Science	Introduction to plants and plant growth.
Computing	Word processing, algorithms and debugging.
History and Geography	How did we learn to fly? What can you see at the coast?
DT	Cooking and nutrition: Smoothie making.
Art	Sculpture and 3D: clay houses.
Music	On this island: British songs and sounds. Orchestral instruments: traditional western stories.
RE	How do we know that new babies are special? Why should we care for others?
PE	Team building, fitness, target games and athletics.
PSHE	Economic wellbeing and transition.

# Reading

Your child will take home three books: a Big Cat decodable book (they should be about to read the majority of this by sight), a book of their choice, and a library book.

Please make sure library books are returned on a Tuesday as this is when they are changed. Books will only be renewed when the last one is returned to school.

Reading books will be changed after the children have finished their third reading session in school. Their old book will be replaced with the one they have just read together with us. They can change their book of choice anytime during the week.

### **Spellings**

A spelling sheet will be posted on Class Dojo listing this term's spellings and the date of each test. The spellings will be linked to children's current phonics phase and the sound/sounds they've been learning during the week.

Most children find that using the 'Look, Say, Cover, Write and Check' method works well. You can extend their word skills by playing word games with them, such as hangman, scrabble and anagram games. Similarly, they could try to put each word in a sentence, etc.

Any questions, please contact Miss Willer or Mrs Collis on Class Dojo, email the school office or grab one us after school.

We appreciate your ongoing support.

The Squidger team!

#### **Maths**

There are lots of things your child could be practising at home with you. For example, they could be learning their times tables, starting with x2, x5, x10. They could also be learning to tell the time (o'clock, half past, quarter past and quarter to). They could be identifying different 2d and 3d shapes, and counting out money to pay for items in a shop and working out their change. Children also need to be able to remember number bonds to 10 and 20.

## PE

We have PE on <u>Monday</u> and <u>Tuesday</u> afternoons, and the children will wear their PE kits for school on PE days. This should be: a plain white t-shirt, shorts or jogging bottoms and indoor trainers and outdoor trainers.

If your child has pierced ears, they can wear stud earrings; however, these need to be removed by the child before PE lessons. It is easier not to wear earrings on PE days.

# Water Bottles

Please make sure your child has a named water bottle in class every day. Keeping hydrated has been shown to be beneficial for health and well-being.

## **Weather**

Please keep an eye on the forecast and, if it looks like it is going to be hot, please send your child with a sun hat and apply suncream at home. For the cooler, wetter weather please provide warmer wet weather clothes.